 **8th Grade**

 **2015-2016
 Classroom Discipline Plan**

The faculty and staff, as well as the younger students, look to you as leaders. With that increased responsibility, there is also an increase of expectations. *Luke 12:48 “From everyone who****has******been******given******much****,****much*** *will be demanded; and from the one who****has******been*** *entrusted* *with****much****,****much****more will be asked.”* A Christian attitude in all situations will certainly go a long way towards developing a leadership role. 8th grade classroom expectations are summarized in four main points regardless of which teacher or adult is in or absent from the classroom or which classroom you are in:

1. Students will show **respect**. (Philippians 2:4-5)

* + **To Jesus and His word.**
	+ **In thoughts, words, deeds**
	+ **For fellow classmates and adults.**
	+ **Be aware of others’ feelings.**
	+ **To our building.**
	+ **To each other’s property.**
	+ **Keep your hands and feet to yourself.**

*We are all children of God. This is our natural response for what Christ did for us. He loves us (respects us) enough to put his life on the cross. And he’s done that for everyone, not just the cool people, rich people, beautiful people, or smart people.*

2**.** Students will strive to **work hard** in everything. (Colossians 3:23) *Always give* ***your*** *best effort, and resist any temptation at laziness, carelessness, or cheating.*

3.Students will “**encourage** one another and build each other up” (1 Thessalonians 5:11)
 *There is no place for destructive comments, harassing, or name calling; rather pray
 for each other and be spokespersons for each other.*

4.Students will **lead by example.** (Ephesians 5:1-2) *In all they do, students will strive to
 follow Christ’s example whether in speech, actions, dress, or attitude.*

**If a Student Chooses to Break a Rule**

***First Time:*** Verbal Warning

***Second Time:*** Name on Board

 a. 5 minutes of recess lost, behavior notice sent home

***Third Time:*** Check behind name

 a. 10 minutes of recess lost, behavior notice sent home

***Fourth Time:*** Check behind name

 a. 15 minutes of recess lost, behavior notice sent home

 b. Sent to principal’s office

***Severe Disruptions:*** Student sent to principal’s office immediately.

***Discipline Detentions:***

 1. Name on the board 3 times in one day.

 2. Name on the board 3 consecutive days.

 3. Name on the board every five times over the course of the quarter.